DEVELOP. EMPOWER. TRANSFORM.

Leading Women @Tech

2022-2023 Program Guide

#GTLeadingWomen
Greetings Leading Women,

It’s an honor to facilitate this unique career and leadership development opportunity for Cohort 6! Our theme this year is “Being Present for Transformation.” This theme acknowledges our growth and resilience as leaders, and the resulting possibilities available to us now. It’s the awaking that can happen in a single moment, or through a period of trial and error. During this four-month journey together, we will create a psychologically safe, introspective, soul-nourishing, space for learning, networking, and strengthening community as women leaders.

This experience is provided at no cost to you or your unit though it represents a significant investment that has been made by the Institute. Achieving our institutional goals for gender equity, inclusivity, and belonging remain imperatives as we emerge from over two years of challenges associated with a global pandemic. This will require our best collaboration, genuine support, and intentional sponsorship of one another.

You were selected because you lead important initiatives and work at Georgia Tech, and you deserve to thrive as you leave a legacy of positive impact in the world one day at a time.

The curriculum, rooted in the wisdom of connection, compassion, and the power of choice has been designed to tightly integrate competency development across five key areas:

• Leadership and storytelling
• Self-efficacy
• Emotional Intelligence
• Mindful Leadership
• Intercultural Dialogue (Leading with Our Common Humanity)

You will explore these concepts through workshops, dialogues, and executive coaching delivered by a program faculty who are national and international thought leaders with deep expertise in competency building in practice areas. The books and other materials are supplemental to session participation. Each will provide you with tools and techniques to fortify you as leaders of self and others.

Upon the conclusion of this experience, you will emerge with greater self-awareness, knowledge to navigate change, and presence of a transformed leader who holds space for others to do so as well.

Congratulations on your selection! You are becoming a member of the Leading Women@Tech, a community of practice and network that will provide you with ongoing access to leadership development opportunities. Please let Amanda Jomaa, Sharon Riehl, or I know what we can do to facilitate a seamless experience for you. We are here to serve.

With anticipation and warmest regards,

Pearl Alexander
Co-Director, Leading Women@Tech
Executive Director, Diversity, Inclusion and Engagement
Institute Diversity, Equity, and Inclusion

Sharon Riehl
Co-Director, Leading Women@Tech
Director, Culture, Inclusion, and Engagement
Institute Diversity, Equity, and Inclusion
At Georgia Tech, we value the brilliance and power of our people and their perspectives, putting it all to work to define what's next. As such, we are dedicated to creating a community of leaders who will guide Tech in the 21st century—an institution committed to inclusive leadership, teaching, scholarship, and innovation. One of the major findings from Georgia Tech's Climate Assessment Survey in 2012 that has improved over time was an expressed desire for targeted professional and career development efforts for staff women. With the support of the Office of the President, Institute Diversity, Equity, and Inclusion began offering the Leading Women@Tech program in 2016 to engage women leaders and administrators at Georgia Tech in doing just that. The program has now served five cohorts of accomplished women leaders many of whom have achieved greater success due to habits they began practicing or honed because of participation in this program.

VISION

In alignment with the Institute’s Strategic and Diversity, Equity, and Inclusion (DEI) plans and specifically Goal 2 of the DEI Plan, “Recruit, Retain, and Develop a Diverse Community of Students, Faculty, and Staff”, we will develop people leaders who consistently demonstrate self-awareness, emotional intelligence, cultural competency, inclusiveness, and a responsibility, for a culture of inclusive innovation and excellence. This initiative acknowledges excellence and supports for employees who identify as women and who may also identify as faculty and staff of color.

GOALS

1. Strengthen leadership ability, enhance personal and professional growth, and support overall career development of the participants.
2. Create opportunities for women leaders to network, build community, and advance a culture of inclusive excellence.

PROGRAM ACTIVITIES

• Monthly workshops and skill-building sessions in the areas of self-efficacy, emotional intelligence, mindfulness, and storytelling.
• Leadership and life coaching is an option available to those who complete skill-building all of sessions with their cohort. Coaching deepens individual growth and empowers participants to act on their career and life goals.
Pearl Alexander, Co-Director

Pearl Alexander, JD, CPCC, ACC is an experienced dialogue facilitator, executive -life coach and Certified Dare to Lead™ Facilitator. Pearl serves as Executive Director of Diversity, Inclusion and Engagement and Professor of the Practice at the Georgia Institute of Technology where she oversees Diversity, Equity and Inclusion strategy development and integration, leadership development and DEI consulting. A change agent, she has catalyzed transformations in culture and organizational leadership for over 35 years. Her clients achieve greater fulfillment, personal, and team effectiveness. Tapped to solve the most complex “people” challenges of these times, Pearl's versatile career assignments have spanned from equity consultant and peacebuilder to spokesperson, storyteller, and strategist. A featured speaker for team retreats and conferences, Alexanders’ audiences have included leading public and private universities, medical schools, law firms, fortune 500 companies, diversity equity and inclusion councils, business resource groups, search committees, and professional organizations. Her notable “thought leadership” has been featured in several media. Alexander is a member of Forbes Coaches Council, the Moth Director’s Circle, and the National Association of Diversity Officers in Higher Education. Principal of Leaders-Life LLC, a boutique firm focused on supporting leader transformations, Pearl integrates equity, inclusion and belonging principles within her services inspiring others to courageously access their personal power and step into “wholeness.”
Sharon Riehl, Co-Director

Before joining Institute Diversity, Equity, and Inclusion as Director of Culture, Inclusion, and Engagement, Sharon previously served as a Human Resources Business Partner for the GT Library and the Office of Information Technology. Her expertise includes diversity, equity, and inclusion; coaching and talent management; cultural transformation and organizational development; change management and employee engagement and well-being. Sharon has found her passion serving the broad Georgia Tech community by facilitating connections, relationships, and solutions for the diverse people, teams, and organizations that she is a part of. Above all, the heartbeat of Sharon’s work is bringing people together and helping them understand and leverage their strengths for individual, team and organizational growth and transformation. She earned an MBA in Human Resources Management & Development from Kennesaw State University and a Bachelor of Science in Business Administration in Human Resource Management from the University of Louisville.

Amanda Jomaa, Project Support Specialist

Amanda Jomaa currently serves as a Senior Project Support Specialist for Institute Diversity, Equity, and Inclusion at Georgia Tech. She is a graduate of Georgia State University with a BBA in Hospitality Administration. Amanda has been involved with the Leading Women@Tech program since its inception in 2016, and is looking forward to working with another amazing cohort of women during the 2022-23 program.
Leading Women@Tech Kickoff Session
Opening Talk and Meditation
**Swami Jaya Devi Bhagavati**
The Power of Leading with Storytelling
**Lani Peterson**
September 22, 2022
9 am – 11 am
GT Alumni House

Leading with the Power of Story
Mini-Workshop (Following Kickoff Session)
**Lani Peterson**
12:45 pm – 3 pm
GT Alumni House

Emotional Intelligence and
Encountering Your Inner Story (Virtual)
**Michelle Goss**
November 16, 2022
9 am – 12:30 pm

Mindfulness and Meditation (Virtual)
**Swami Jaya Devi Bhagavati**
November 29, 2022
9 am – 10 am

Self Efficacy Applied (Virtual)
**Verna Ford**
October 6, 2022
9 am – 12:30 pm

Finding the Space to Lead (Virtual)
**Janice Marturano**
December 6, 2022
9 am – 2 pm

Mindfulness and Meditation (Virtual)
**Swami Jaya Devi Bhagavati**
October 27, 2022
9 am – 10 am

Recognizing Our Common Humanity (Virtual)
*Intercultural Dialogue and Closing Conversation*
**Pearl Alexander & Sharon Riehl**
January 12, 2023
9 am – 12 pm
Swami Jaya Devi
Mindfulness + Meditation Teacher
Founder + Spiritual Director of Kashi Atlanta

Swami Jaya Devi is a mindfulness teacher and urban yoga monk who has run a thriving yoga and meditation center in Atlanta since the 1990s and is the author of the Amazon bestseller Embodied: An Urban Yogi’s Memoir + Manifesto for Modern Living. Her passion is channeling yoga’s ancient toolkit in a modern, accessible way. With raw vulnerability and live-it-to-learn-it insight, Swami teaches how to “love anyway,” no matter how intense the world gets. Through deep, guided practice, we learn to embrace each moment, open our hearts and live fully in the world as ourselves. A joyful, down-to-earth catalyst for personal growth, Swami is determined that we can heal the world – one heart at a time.

Mindfulness & Meditation

Our world is wildly busy, and our minds often become overrun with thoughts, tasks and ideas. The deep and simple practice of mindfulness can help us slow down and remember our innate well-being. We learn this through the art of non-reaction, where we develop compassionate presence for all of our experiences and everyone else’s. Join spiritual teacher Swami Jaya Devi for a talk, meditation and Q + A session on how to embody inner practice in the contemporary world.

Verna Ford
Executive Consultant and Coach, Ford Consulting

Verna Ford has extensive experience consulting with senior leaders on their professional development interests and their transitional career moves. She excels at coaching executives and teams to uncover and leverage hidden strengths, building a bridge between business strategy and human performance, employee engagement and inclusion. She is a published author and an experienced designer of professional development frameworks, and retired executive from Korn Ferry, a global organizational consulting firm.

Self Efficacy: The Roles of Confidence and Courage in Leadership

Whatever the challenge before you, self-efficacy is the belief in your capacity to act in ways necessary to achieve the outcome you desire. This workshop will be a morning of stimulating discussion and action planning around three types of confidence and four aspects of courage that will help you to build and sustain self-efficacy for a transformative year ahead.
Michelle Goss
President, Michelle Goss & Company, Inc.

Michelle Goss is an executive coach, trainer, speaker, and self-proclaimed “personal growth geek.” She is known for her lively, unconventional approach to leadership, and for guiding high-performance teams and individuals to bring out the very best in themselves and others. Goss draws on her more than 25 years of experience and her passion for success when coaching, training, and consulting others to succeed.

**Emotional Intelligence & Encountering Your Inner Story**

Your life is a story. You are writing this story every day, and your journey as a leader is expressed through your story. The message, theme, and orientation to your own internal narrative determines the impact of your leadership. In this program, we will identify various internal narrators and we’ll explore the most common types of stories: those that limit us and those that set us free to make the contribution we are really here to make. She is a former HR Executive and Coaches Training Institute course leader.

Janice Marturano
Founder and Executive Director, Institute for Mindful Leadership

Janice Marturano is the founder and executive director of the Institute for Mindful Leadership, a non-profit organization dedicated to training and supporting leaders in the exploration of mindfulness and its impact on the cultivation of leadership excellence. As a certified teacher of mindfulness and an experienced former senior officer of a Fortune 200 company, she has brought the intensive training of mindful leadership to all forms of organizations. She is the author of the best-selling book, Finding the Space to Lead: A Practical Guide to Mindful Leadership.

**Finding the Space to Lead**

In times of extreme change, it is more important than ever for leaders to be self-aware, resilient and compassionate. In our Mindful Leadership workshop, we will explore the many ways we can strengthen our ability to cultivate our best qualities and minimize the time that we are living on autopilot, rushing from one thing to the next without really paying full attention to anything or anyone.
Lani Peterson
Executive Coach, Arnzen Group

Lani Peterson is a psychologist, executive coach, and workshop designer and facilitator. She has extensive experience working with individuals, groups, and organizations in the areas of leadership, emotional intelligence, personal and team development. Drawing on her practice as a national level public speaker, Lani teaches executives and managers the skill of personal presence, and the development and delivery of high impact communications. She specializes in the application of narrative as a leadership tool, and medium for personal growth, connection, and change.

**Being Present for Transformation and Change Keynote and Workshop**

Presence and influence are two essential skills at the heart of leadership. How we show up in the present and how we step up to create the future we desire are both shaped by our stories. In her keynote address, Lani Peterson will introduce us how to gain insight from the stories of where we have come from to deepen our understanding of how we show up now and empower us to grow into a future of high potential.

Using story intelligence as a backdrop for personal insight and professional leadership development, Lani will integrate an understanding of how the Leading Women @Tech modules (Self-efficacy, Mindful Leadership, Emotional Fluency and Influential Communication) come together to support the skills of deep presence and readiness for transformation and change.
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Joi Alexander
Director of the Wellness Empowerment Center

Joi plays a key role in proactively leading the development and implementation of health and wellness initiatives and programs aligned with evidence and best practices to create innovative approaches for the Georgia Tech community. She actively collaborates, on-and-off campus, with a variety of interdisciplinary on-and-off-campus stakeholders to enable the development and implementation of key programs and initiatives supporting staff, faculty, and student health and wellness. Joi is a true advocate for creating diverse and inclusive spaces that empower individuals to choose lifestyle choices, to facilitate success and lead to happy, healthy, and well communities.

Priti Bhatia
Director of Facilities and Capital Planning, Ivan Allen College of Liberal Arts

Priti manages the facilities and capital planning portfolio, environments, and resources for IAC and its six schools. She’s a community leader working toward promoting women in facilities and campus planning leadership opportunities, and following inclusive practices to support students, faculty, staff, and the campus community. Her leadership style is collaborative and inclusive, and she believes in working smart, developing people, a culture of excellence, and trust, and most importantly continuous learning and improvement. Priti earned her Bachelor of Fine Arts in Interior Design from Georgia State University and her Master of Fine Arts in Interior Design from the Savannah College of Art and Design.
Amy W. Corn
Professor of the Practice & Academic Program Director, FinTech Professional Education Program

In her role, Amy leads the creation of programs to serve the evolving workforce development needs of the financial services ecosystem. Her professional career spans 25 years of progressive leadership in FinTech and telecommunications defining and implementing core strategic capabilities amid industry transformation. As a community advocate whose goal is implementing sustainable change to ensure everyone thrives, she serves on the boards of the United Way of Greater Atlanta and the Mercy Care Foundation. Corn is passionate about promoting gender diversity, equity, and inclusion within the financial services industry.

Ashley Coogan
Director of Development, College of Sciences

Ashley works directly with the Dean of the college and six school chairs to secure philanthropic support for students, faculty, and programs. Prior to serving in this capacity, Ashley was Director of Development for the School of Civil and Environmental Engineering and worked in Development at Emory University, UCLA, and UC Berkeley. Ashley is a graduate of Georgia Tech from the School of Psychology and holds a Master of Public Administration.
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PARTICIPANTS

Ece Erdogmus, Ph.D.
Professor & Chair of the School of Building Construction

Ece has been the principal investigator on numerous external grants, such as the recently awarded $1.7M NSF grant on STEM education research assessing the impact of virtual/augmented reality technologies on the career decision-making, student engagement and diversity awareness of students. She was formerly the Associate Director of the Durham School of Architectural Engineering and Construction at the University of Nebraska-Lincoln and the Chief Editor of ASCE’s Journal of Architectural Engineering. She has master’s and doctoral degrees in Architectural Engineering from the Pennsylvania State University and is a licensed Professional Engineer.

Juli Golemi
Director of Innovation Ecosystems, Enterprise Innovation Institute (EI²)

Juli's background includes 20 years of experience in the field of economic development providing support to communities and universities with their innovation-led economic development initiatives. Juli serves on the board of directors of the University Economic Development Association (UEDA) and Georgia Tech's Faculty Executive Board. She completed studies at Vanderbilt University before earning her bachelor’s degree in English from the University of Tirana in Albania, and her master’s degree in Economics from Middle Tennessee State University.
Jillann Hertel Del Tejo
Creative Director and CoLab Director, School of Literature, Media, and Communication, Ivan Allen College of Liberal Arts

As an artist, educator, and director, Jillann imagines, develops, collaborates, and implements digital, material, and programmatic solutions at the intersection of student advocacy, communication, media, and art. Highlights from her time at Tech include being awarded for Innovation in Co-curricular Education as well as for Woman of Distinction. She designed and founded CoLab and co-founded the minor in social justice. She holds a Bachelor of Arts from the University of Florida and a Master of Fine Arts from the School of Visual Arts.

Laura Haynes, Ph.D.
Faculty member and Director, Office of Outreach, Electrical and Computer Engineering

A former English professor, Laura holds a Bachelor of Arts in English from Florida State University, a Master of Arts in English from Clark Atlanta University, and a Doctorate in English from Louisiana State University. With more than 20 years in higher education, Laura is committed to helping others cultivate their capacity for leadership through outreach and service.
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Sharon Jackson
Director of Lab Business Operations, Georgia Tech Research Institute

In this position, Sharon directs the financial and compliance activities of the Lab Business Operations teams, as well as the teams that serve GTRI’s support units and directorate-level units. Prior to coming to GTRI in 2016, Sharon served as the Director of Accounts Payable and Travel at Georgia Tech for more than 20 years. Sharon received her bachelor’s degree from the University of Michigan and Master of Business Administration from the University of Edinburgh Business School in Scotland.

Aisha Johnson, Ph.D.
Associate Dean for Academic Affairs & Outreach, Georgia Tech Library

An educator and scholar experienced in academic program assessment and administration, curriculum development, and outreach, Aisha’s scholarship focuses on the development of literacy in the African American community through the development of Southern public libraries. Her impact has been recognized with honors including Distinguished Alumni Award from Florida State University’s iSchool in 2020 and the Freedom Scholar Award from Association for the Study of African American Life and History in 2021.
Jeonghyun (Jonna) Lee, Ph.D.
Director of Research for Education Innovation, Center for 21st Century Universities (C21U)

Jeonghyun leads C21U’s research agenda to fulfill the mission of finding creative and innovative ways to solve complex problems in higher education. Based on her research background as a learning scientist, she is interested in examining how the application of cutting-edge technology facilitates effective learning as well as student success. Jeonghyun has served in a leadership role in C21U since 2019 and she strives to contribute to nurturing a culture of inclusive excellence within and outside of C21U.

Samantha Lie-Tjauw
Senior Research Scientist, Georgia Tech Research Institute

Samantha’s work can be defined community-level co-creation to develop strategic, sustainable solutions in tackling socio-technical issues related to public health, health care, and data science. Samantha leads teams in user-centered, mixed-methods research to provide a rich understanding of consumer health information technology needs to diverse clients, including the Georgia Department of Community Health, the US Department of the Army, and the Centers for Disease Control and Prevention (CDC). Samantha earned her bachelor’s degrees in Biology and Spanish at the University of Georgia, a Master of Public Health from Emory University, and a Master of Business Administration from Georgia Tech.
Candice McLemore
Director of Operations, Master of Science in Analytics Program

In her role, Candice is responsible for admission & academic operations, alumni engagement, and special projects & initiatives. In 2015, Candice joined the MS Analytics leadership team to establish the Corporate Relations function for the program. Additionally, Candice has over 18 years of Talent Acquisition and Human Resources experience. Candice received her undergraduate degree in Business Economics from Florida A&M University and a master’s degree in Human Resource Development from Georgia State University.

Georgia Parmelee
Director of Research Communications, Institute Communications

Prior to her time at Tech, Georgia worked in the software industry for eight years as a marketing communications professional. As a content creator and communications professional, she has collaborated with and led teams across academia and industry to produce compelling and impactful stories that move the needle on brand engagement. Parmelee holds her Bachelor of Arts in film studies from Emory University and Master of Arts in film studies from the University of Chicago.
Ana Rusch, Ph.D.
Associate Director of Diversity, Equity, Inclusion and Student Life; Online Master of Science in Computer Program

Ana’s dissertation was an ethnographic exploration of Cuban immigration and integration in Germany, and her research focuses on immigration and integration studies, Cuban diaspora studies, identity studies, and gender studies. Currently, she is looking at how different dimensions of identity such as gender, race, sexuality, social class, immigration status, geographic locations, and (dis)ability intersect in tech to address barriers of equity through an intersectional lens of diversity and inclusion. She holds a Bachelor’s Degree in International Relations, Geography, and Physical Science, a master’s degree in Geography, and a doctorate in Sociology from Florida International University.

Beatriz Rodriguez
Assistant Director for Undergraduate Programs, Scheller College of Business

Beatriz oversees undergraduate student services for Scheller, including leading the academic advising team, implementing academic advising procedures and practices, and managing programs aimed at guiding students in their academic career at Georgia Tech. Beatriz is a higher education professional with experience in counseling, coaching, advising, leadership, program management, teaching, and student development. She holds a Bachelor of Business Administration in Marketing from Kennesaw State University and a Master of Science in Professional Counseling from Georgia State University, and she’s a National Certified Counselor and a Co-Active trained coach, and is bilingual in Spanish and English.
PARTICIPANTS

Elizabeth Ryan
Associate Director of Athletic Communications and Public Relations

Elizabeth serves as the contact for women’s basketball, women’s tennis and Georgia Tech’s Total Person Program. She is also the chair of Tech’s awards huddle, serves on the department’s equity, diversity, and inclusion huddle, and is the editor of the Georgia Tech football gameday program. She earned her Bachelor’s Degree in Political Science and History from the University of North Carolina at Chapel Hill and her master’s degree in Sports Management from Georgia Southern University.

Kelly Rowland Prather
Director of Catering, Tech Dining

Kelly got her start as a marketing representative for a building products company shortly after graduating from Hampton University where she received a Bachelor of Science in Marketing. After moving to Georgia and while raising three beautiful children, she began working with her father-in-law at one of Atlanta’s premiere Black-owned catering companies, which led her to a career in food service. She then landed leadership roles within Sodexo and Wolfgang Puck where she honed her sales and operational skills at various universities and event centers. Kelly will soon be pursuing her life-long goal of earning a Master’s Degree in Learning, Leadership, and Organization Development, and she enjoys traveling with her husband, interior decorating and planning special events for friends & family.
Carrie Shepler, Ph.D.
Principal Academic Professional and Assistant Dean for Teaching Effectiveness, School of Chemistry and Biochemistry, College of Sciences

Carrie leads efforts to improve student learning experiences through robust support of faculty through mentoring and formative assessment while contributing to college initiatives focused on increasing diversity in and inclusiveness of campus learning spaces. She was named a 2021 Diversity and Inclusion Fellow and helped found the Inclusive STEM Teaching Institute at Georgia Tech. She earned her Ph.D. in Radiochemistry from Washington State University.

Romy Smith
Chief Counsel, Georgia Tech Research Institute

Romy is an attorney in the Office of the General Counsel and has served as Chief Counsel for GTRI since May 2020. Prior to working at Georgia Tech, Romy served as the Director of Legal Services and Senior Counsel for the Technical College System of Georgia (TCSG), and served as an Assistant Attorney General in the employment litigation section of the Georgia Attorney General’s office. Romy began her legal career as a judge advocate in the US Air Force. Romy received her bachelor’s degree from Emory University and her law degree from the University of Oklahoma.
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Mattie Smyth
Assistant Director of Fraternity & Sorority Life

In her current role, Mattie facilitates the development and empowerment of the Collegiate Panhellenic Council sororities, to which 27 percent of undergraduate women at Georgia Tech belong. She is a West Coast native and Southern transplant, having spent six years in the Midwest for her post-secondary degrees. As a fraternity & sorority professional, Mattie is committed to addressing cultural norms to create spaces where all members can be their authentic selves. She earned her Bachelor of Arts in Journalism from Creighton University and her Master of Arts in College Student Personnel from Bowling Green State University.

Shannon Thomas, Ph.D.
Director of Information Technology, Scheller College of Business

Shannon has been in IT leadership for more than 20 years, and has served information technology organizations with strategy, innovation, and excellence. She is a Distinguished Alumnus at Albany State University and serves on the board of directors for Social Butterflies, the Technology in Business School Roundtable, and she co-authored Understanding the Game of Executive Leadership: Strategies to Win. Shannon holds a Doctorate in Business Administration from Walden University, and is a 2014 graduate of the Leadership Clayton, one of the most prestigious leadership programs in the Southeast.
Nazanin Tork
Associate Director of Graduate Education

Nazanin has worked in higher education since 2010. Her experiences have ranged from working with international agencies and universities, U.S. Federal TRIO programs, women’s colleges, and historically Black colleges and universities. In her current role, she provides leadership and coordination of all on-campus and online graduate program admissions and recruitment. Prior to her position at Georgia Tech, she served in leadership roles at both public and private universities as well as an international pathway program. Nazanin attended the University of Cincinnati where she earned a Bachelor of Arts in Psychology and a Master of Arts in Cultural Anthropology.

Lindsay Vaughn
Vice President of Strategic Communications, Georgia Tech Alumni Association

Lindsay oversees a team of strategists who are responsible for the website, social media channels, Alumni magazine, video production, internal and external communications, and the brand of the GT Alumni Association. Recipients of CASE Circle of Excellence awards in 2020 and 2021, the strategic communications group helps reach and inspire more than 185,000 Yellow Jackets. Prior to working at the Alumni Association, Vaughn held leadership roles at Arthritis Foundation, global PR firm MSLGROUP, advertising agency Brunner Inc. and within a variety of other sectors.
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PARTICIPANTS

May Dongmei Wang, Ph.D.
Wallace H. Coulter Distinguished Faculty Fellow and Professor, Depts. of Biomedical Eng., Electrical and Computer Eng., and Computational Sci. and Eng., Georgia Tech and Emory University

Dr. May D. Wang (BEng@TsinghuaUniversity and MS&PhD@GeorgiaTech) is Director of Biomedical Big Data Initiative, Georgia Distinguished Cancer Scholar, Petit-Fellow, Kavli-Fellow, IEEE-Fellow, AIMBE-Fellow, and IAMBE-Fellow. She researches Biomedical and Health Informatics (BHI) with AI-Driven Intelligent Reality for Personalized, Predictive, and Participatory Health (https://scholar.google.com/citations?user=iCx27kUAAAAJ&hl=en). She was GT BMI Program Co-Director in NIH-ACTSI, and Bioinformatics-Biocomputing Core Director in NCI U54 Center of CNE. She is a GT Outstanding Faculty Mentor for Undergrad Research Awardee and an Emory MilliPub Awardee. She serves in NIH CDMA, NSF Smart Connect Health, and Brain Canada panels, and is elected IEEE-EMBS Vice President. She is Senior Editor of IEEE Journal of BHI, and she chairs IEEE-EMBS BHI-Technical Committee and ACM-SIGBio.

Kimberly Wynn White
Senior Director of Enterprise Customer Relationship Management, Office of Information Technology

Kim is an energetic leader who has been privileged to work with innovative and dedicated technology professionals in OIT for more than 20 years. Kim assumed her current role in August 2021 where she oversees the campus Salesforce platform and team. She previously spent four years serving as director of the IT Portfolio and Project Management Office where she oversaw the central IT portfolio and established project management framework, methodology and best practices for the entire product lifecycle. Kim holds a Bachelor of Science in Electrical Engineering from Prairie View A&M University and a Master of Science in Electrical Engineering from Lehigh University.
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