A COMMUNITY MADE BETTER

At the Georgia Institute of Technology, we welcome a wide variety of intellectual and cultural perspectives. Our commitment to developing and maintaining an open, friendly, and productive environment is reflected throughout our campus community. Diversity management is one of the highest institutional priorities, led by the Office of Institute Diversity. Our office collaborates with other campus programs and units on initiatives and policies designed to assure that Tech recruits and retains individuals who reflect the world we live in and who strive to make it better.

The Office of the Vice President for Institute Diversity

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RECOGNIZING OUR DIVERSITY

- No. 1 in engineering bachelor’s degrees awarded to African American students
- No. 2 in engineering bachelor’s degrees awarded to all categories of minority students
- No. 2 in engineering master’s degrees awarded to African American students
- No. 2 in architecture master’s degrees awarded to African American students
- No. 1 in engineering doctoral degrees awarded to African American students
- No. 2 in engineering doctoral degrees awarded to Hispanic students
- No. 3 in engineering doctoral degrees awarded to all minority students

The above are Georgia Tech’s 2009 rankings by Diverse: Issues in Higher Education.

- Hispanic Business magazine ranks Georgia Tech as the most diverse college of engineering. Our Hispanic admission and retention numbers have increased in recent years, and The Goizueta Foundation funds academic support programs as well as scholarships and fellowships.

- In 2001, we received the prestigious Exemplary Voluntary Efforts Award from the United States Department of Labor. Georgia Tech is one of a handful of universities in the nation that have received this award and the only institution in the University System of Georgia to receive such recognition.

- Between 2002 and 2008, Georgia Tech improved the representation of minorities in senior management staff positions by 50 percent and in mid-level staff management positions by 60 percent.

- We are one of ten universities named to the Chronicle of Higher Education’s Great Colleges to Work For Program honor roll. This recognition was based upon the perceptions of our own employees in the categories of fair treatment and professional development practices.
CREATING A COMMUNITY OF GREAT MINDS

Becoming an international leader in scientific, technological, and economic initiatives requires creative minds with different perspectives. Tech's diverse faculty, staff, and students give us a competitive advantage by providing a broader, richer, and more fertile environment for problem solving.

The following are some of the campus programs that support our community:

- The Center for the Study of Women, Science, and Technology addresses issues of gender, science, and technology in research and programmatic initiatives.
- The National Science Foundation ADVANCE grant supports new approaches to improving the climate for women faculty and facilitates their advancement to the highest ranks of academic leadership.
- OMED: Educational Services is the academic unit charged with the retention, performance, and graduation of students who are underrepresented in careers in science, engineering, and mathematics.
- FOCUS is a graduate recruiting program for underrepresented minority students.
- The BEST (Building Engineering and Science Talent) initiative seeks to increase the representation of women and minorities in the technical workforce.
- The Minority Faculty Development Workshop is comprised of African American, Hispanic, or Native Americans holding graduate assistant or postdoctoral appointments.
- Diversity Week is an annual fall event that features speakers, movies, and workshops on ethnic, gender, racial, religious, and international issues.
- The Diversity Forum is a series of periodic town hall meetings designed to encourage dialogue to raise and explore a broad range of diversity issues impacting our community.
- The EMERGE Alliance is an expanding national partnership committed to increasing minority graduation rates in science, engineering, and mathematics.

FACES (Facilitating Academic Careers in Engineering and Science) is an NSF-sponsored effort between Georgia Tech, Morehouse University, and Spelman College to increase the number of African Americans attaining doctorate degrees in engineering and science.

Safe Space provides a supportive environment for gay, lesbian, bisexual, and transgender members of the campus community by facilitating a welcoming social climate and dispelling negative stereotypes.

SURE (Summer Undergraduate Research in Engineering/Science Program) is a ten-week summer research program designed to attract qualified minority students into graduate school engineering and science.

The National Coalition Building Institute provides proactive workshops to improve the overall climate for diversity by building a more inclusive environment and teaching skills to effectively shift prejudicial attitudes and be powerful allies for one another.

Government and Community Relations helps link Georgia Tech resources with various government agencies, businesses, and educational groups.

The G. Wayne Clough Georgia Tech Promise Program supports undergraduate education for Georgia residents who meet the eligibility requirements.

The Office of Human Resources offers courses on managing diversity, customer service, and other related topics. It offers the MentorTech Program, English as a second language for employees, and Workplace Spanish.

The Office of Human Resources also leads workforce diversity initiatives designed to facilitate informal learning and networking opportunities for our professional and administrative staff.

GEORGIA TECH’S STRATEGIC PLAN

President G.P. “Bud” Peterson charged faculty, staff, students, alumni, and friends of Georgia Tech to collaborate on a plan that will take the Institute to the year 2035. An essential thread that runs through the plan is a long-term commitment to building a more diverse community that will sustain and enhance our culture. To ensure our pre-eminence in the next twenty-five years, we must encourage diversity, inclusiveness, and leadership and sustain our culture of collegiality, problem solving, and hard work so that we are sufficiently agile to face changes and effectively support the research, education, and outreach missions of the Institute.

The Strategic Plan also commits to investing in students, faculty, and staff to help them be successful, seeking to nurture an inclusive academic environment that is welcoming to men and women with diverse backgrounds.

STUDENT-INITIATED COMMITMENT

Students at Georgia Tech have a deep commitment to living and working in an inclusive campus. It is their home, and the door is open. The following are some examples of student-initiated programs designed to embrace and enhance the student experience.

- African American Student Union
- Asian American Student Association
- Black Leadership Conference
- Caribbean Students Association
- Chinese Friendship Association
- Culture Tech
- Diversity Forum
- Engineers Without Borders
- Graduate Minorities in Business
- Hispanic Recruitment Team
- Indonesian Student Association
- India Club at Georgia Tech
- Iranian Student Association
- Japan Society
- Korean-American Student Association
- Korean Student Association
- La Unidad Latina
- Latino Organization of Graduate Students
- Lebanese Club
- Minority Recruitment Team
- Multicultural Greek Council

- National Organization for the Professional Advancement of Black Chemists and Chemical Engineers
- National Organization of Minority Architects
- National Society of Black Engineers
- Pakistan Students Association
- Pride Alliance
- Puerto Rican Student Association
- Saudi Student Association
- Society of Hispanic Professional Engineers
- Society of Women Engineers
- Society of Women in Business
- Spanish Speaking Organization
- Taiwanese American Student Association
- Taiwanese Student Association
- Thai Student Organization
- Turkish Student Organization
- Vietnamese Students Association
- Women @ CC
- Women’s Awareness Month
- Women’s Leadership Conference
- World Student Fund Exchange Club